# **Fiscal Note**

# State of Alaska 2020 Legislative Session

Bill Version: CSHB 155(EDC)

Fiscal Note Number: 2

(H) Publish Date: 3/2/2020

Identifier: HB155-EED-SSA-2-18-20 Department: Department of Education and Early Development
Title: AK PERFORMANCE SCHOLARSHIP; Appropriation: Education Support and Administrative Services

ELIGIBILITY Allocation: Student and School Achievement

Sponsor: STORY OMB Component Number: 2796

Requester: House Education

	FY2021 Appropriation Requested FY 2021	Included in Governor's FY2021 Request FY 2021	FY 2022	Out-Ye	ar Cost Estima	(Thousand:	s of Dollars
OPERATING EXPENDITURES Personal Services Travel Services Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None	Appropriation Requested	Governor's FY2021 Request	FY 2022			tes	
OPERATING EXPENDITURES Personal Services Travel Services Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None	Appropriation Requested	FY2021 Request	FY 2022			tes	
OPERATING EXPENDITURES Personal Services Travel Services Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None	Requested	Request	FY 2022			100	
Personal Services Personal Services Travel Services Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None			FY 2022	FY 2023			
Travel Services Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None				1 1 2020	FY 2024	FY 2025	FY 2020
Services Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None							
Commodities Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None							
Capital Outlay Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None							
Grants & Benefits Miscellaneous Total Operating  Fund Source (Operating Only) None							
Miscellaneous Total Operating  Fund Source (Operating Only) None							
Total Operating  Fund Source (Operating Only)  None							
Fund Source (Operating Only) None							
None	0.0	0.0	0.0	0.0	0.0	0.0	0.
	I						
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Positions Full-time							
Part-time							
Temporary							
Change in Revenues							
None							
Total	0.0	0.0	0.0	0.0	0.0	0.0	0.
Estimated SUPPLEMENTAL (FY2020) cost:		0.0 (separate			supplemental appropriation required)		
Estimated CAPITAL (FY2021) co		0.0	(separate capital appropriation required)				
Does the bill create or modify a (Supplemental/Capital/New Fund			No ource(s) in ana	alysis section)			
ASSOCIATED REGULATIONS Does the bill direct, or will the bill I If yes, by what date are the regula					es 3/31/21		
Why this fiscal note differs from							

with this fiscal flote differs from previous version/comments.
Updated for second session and to accurately reflect out-year funding - narrative changes made to the fiscal note.

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Division:	Innovation and Education Excellence	Date:	01/09/2020 01:45 PM
Approved By:	Heidi Teshner, Director of Finance and Support Services	Date:	02/10/20

Agency: Department of Education and Early Development

#### FISCAL NOTE ANALYSIS

### STATE OF ALASKA 2020 LEGISLATIVE SESSION

## **Analysis**

This bill would amend the qualification criteria of an Alaska Performance Scholarship (APS) applicant by adding an option for career and technical education (CTE) to the academic curriculum; and inserts a definition for career cluster.
The CTE academic curriculum options include: (Option 1) substituting one CTE course credit for one standard course credit of social studies in the Math and Science Curriculum track, and (Option 2) two CTE course credits, one year of which includes two semesters of sequentially more rigorous content within a career cluster, for two course credits of a world language in the Social Studies and Language Curriculum track.
There is no fiscal impact to the Department of Education and Early Development under this bill.

(Revised 10/22/19 OMB/LFD) Page 2 of 2